



Bibliography

Early Childhood Education

- Administration for Children and Families, Head Start Bureau. *Head Start Bulletin: English Language Learners*. 2005.
- Administration for Children and Families, Office of Planning, Research and Evaluation, DHHS. *Descriptive Study of Head Start Families: FACES Technical Report I*, A. January **Reaching All Children?** Understanding Early Care and Education Participation Among Immigrant Families 25 2002.
- Barnett, Steven W., et al. *The State of Preschool: 2004 State Preschool Yearbook*. 2004.
- Barnett, Steven W.; Hustedt, Jason; Robin, Kenneth; and Schulman, Karen. *The State of Preschool: 2004 State Preschool Yearbook*. 2004.
- Bernhard, J. K., Freire, M., & Mulligan, V. (2004). Canadian parenting workshops. Toronto: Chestnut.
- Bernhard, J. K., Cummins, J., Campoy, I., & Ada, A. Winsler, A. & Bleiker, C. (In Press) Identity Texts and Literacy Development among Preschool English Language Learners: Enhancing Learning Opportunities for Children at Risk of Learning Disabilities. Teachers College Record.
- Bernhard, J. K. (2003). Toward a 21st century developmental theory: Principles to account for diversity in children's lives. *Race, Gender, and Class*, 9(4), 45-60.
- Bernhard, J. K. (2004). The school 'misbehavior' of Latino children in a time of zero tolerance: Parents' views. *The Early Years Journal*, 24 (1), 41-62.
- Bernhard, J. K., Landolt, P., & Goldring, L. (2005). Transnational, multi-local motherhood: Separation and reunification among Latin American families in Canada. CERIS working paper #40.
- Bernhard, J. K. (2001). Le mal-être des parents et enfants latino- américains: Face aux pratiques pédagogiques dans les écoles torontoises. *Collectif Intercultural*, 5(2), 59-75. (16 pages.)

- Bernhard, J. K., & Gonzalez-Mena, J. (2005) When Family Priorities Differ from Program Priorities. *Interaction, Ideas Section*. Bernhard, J. K., Diaz, C, F.& Algood, I. (2005). Research-based teacher education for multicultural contexts. *Intercultural Education*, 16(3), 263-277.
- Bernhard, J. K., & Gonzalez-Mena, J. (2000). The cultural context of infant- toddler care. In D. Cryer & T. Harms (Eds.), *Infants and toddlers in out-of-home care* (pp. 237-267). Baltimore: Paul H. Brooks.
- Bernhard, J. K., Pollard, J., Eggers-Pierola, C., & Morin, A. (2000). *Infants and toddlers in Canadian multi-age childcare centres: Age, ability and linguistic inclusion*. Ottawa: Research Connections Canada. [Also published in French as *Les poupons et les jeunes enfants dans les garderies pour âges multiples*. Ottawa: Research Connections Canada.]
- Brandon, Peter. *The Child Care Arrangements of Preschool Children in Immigrant Families in the United States*. 2002.
- Capizzano, Jeffrey and Adams, Gina. *The Number of Child Care Arrangements Used by Children under Five*. 2000.
- Capps, Randy; Ku, Leighton; Fix, Michael; Furgiuele, Chris; Passel, Jeffrey; Ramchand, Rajeev; McNiven, Scott; and Perez-Lopez, Dan. *How Are Immigrants Faring After Welfare Reform? Preliminary Evidence from Los Angeles and New York City—Final Report*. 2002.
- Capps, Randy; Fix, Michael; Ost, Jason; Reardon-Anderson, Jane; and Passel, Jeffrey S. *The Health and Well-Being of Young Children of Immigrants*. 2005.
- Capps, Randy; Fix, Michael; Murray, Julie; Ost, Jason; Passel, Jeffrey S.; and Herwanto, Shinta. *The New Demography of America's Schools: Immigration and the No Child Left Behind Act*. 2005.
- Capps, Randy; Fix, Michael; Passel, Jeffrey S., Ost, Jason; and Perez-Lopez, Dan. *A Profile of the Low-Wage Immigrant Workforce*. 2003.
- Chiswick, Barry and DebBurman, Noyna. *Preschool Enrollment: An Analysis by Immigrant Generation*. 2004.
- Chumack-Horbatsch, Roma. (2006) Mmmm... I like English! Linguistic behaviours of Ukrainian-English bilingual children. *Psychology of Language and Communication* 10 (2), 3-26.
- Dinan, Kinsey Alden. *Federal Policies Restrict Immigrant Children's Access to Key Public Benefits*. 2005.

- Fix, Michael and Passel, Jeffrey S. *U.S. Immigration—Trends & Implications for Schools*. Presented at National Association for Bilingual Education NCLB Implementation Institute. New Orleans, Louisiana. January 28-29, 2003.
- Fuller, Bruce; Eggers-Pierola, Costanza; Holloway, Susan D.; Liang, Xiaoyan; and Rambaud, Marylee F. “Rich Culture, Poor Markets: Why Do Latino Parents Forgo Preschooling?” *Teachers College Record*, 97 (3): 401-18.
- Gormley, William; Gayer, Ted; Phillips, Deborah; and Dawson, Brittany. *The Effects of Oklahoma’s Universal Pre-K Program on School Readiness: An Executive Summary*. 2004.
- Haskins, Ron; Greenberg, Mark; and Fremstad, Shawn. *Federal Policy for Immigrant Children: Room for Common Ground?* 2004.
- Hernandez, Donald. “Demographic Change and the Life Circumstances of Immigrant Families.” *Future of Children*, 14(2), 17-47.
- Kindler, Anneka. *Survey of the States’ Limited English Proficient Students and Available Educational Programs and Services 2000-2001 Summary Report*. 2002.
- Masse, Leonard and Barnett, W. Steven. *A Benefit/Cost Analysis of the Abecedarian Early Childhood Intervention*. 2002.
- National Institute for Early Education. *Important Predictors of Early Education and Care*. Retrieved November 4, 2005 from <http://nieer.org/resources/facts/index.php?FastFactID=9>.
- Nord, Christine, W. and Griffin, James, A. “Educational Profile of 3- to 8-Year-Old Children of Immigrants.” In Hernandez, Donald. (Ed.), *Children of Immigrants: Health, Adjustment and Public Assistance* (pp. 348-409). 1998.
- Pacini-Ketchabaw, V., Bernhard, J. K., & Freire, M. (2001). Struggling to preserve home language: The experiences of Latino students and families in the Canadian school system. *Bilingual Research Journal*, 25 (1 & 2), 115-145. (30 pages.) [Also available at: <http://brj.asu.edu/v2512/>]
- Passel, Jeffrey S. and Suro, Roberto. *Rise, Peak and Decline: Trends in U.S. Immigration 1992-2004*. 2005.
- Passel, Jeffrey; Capps, Randy; and Fix, Michael. *Undocumented Immigrants: Facts and Figures*. 2004; U.S. Congressional Budget Office. 2004.
- Passel, Jeffrey S., *Background Briefing Prepared for Task Force on Immigration and America’s Future*. 2005.

Plyer, Superintendent, Tyler Independent School District v. Doe, 457 U.S. 202 (1982).
<http://www.hhs.gov/ocr/lep/> and <http://www.lep.gov/>.

Randy, Capps; Fix, Michael; Murray, Julie; Ost, Jason; Herwantoro, Shinta; Zimmermann, Wendy; and Passel, Jeffrey. *Promise or Peril: Immigrants, LEP Student and the No Child Left Behind Act*. 2004.

Reynolds, Arthur and Temple, Judy. "Extended Early Childhood Intervention and School Achievement: Age 13 Findings from the Chicago Longitudinal Study." *Child Development*, 69, 231-246.

Schnur, Elizabeth and Koffler, Rebecca. "Family Child Care and New Immigrants: Cultural Bridge and Support" *Child Welfare* 74 (6), 1237-49.

Schweinhart, Lawrence. *The High/Scope Perry Preschool Study Through Age 40: Summary, Conclusions and Frequently Asked Questions*,. 2004.

Shor, R. & Bernhard, J. K. (2003). A comparative study of conflicts experienced between immigrant parents in Canada and in Israel and professionals in educational institutions about appropriate responses to children misbehavior. *Intercultural Education*, 14(4), 385-396.

Smith, Timothy; Kleiner, Anne; Parsad, Basmat; and Farris, Elizabeth. *Pre-kindergarten in U.S. Public Schools: 2000-2001*. 2003. See http://www.headstartinfo.org/English_lang_learners_tkit.htm.

Stairs, A. & Bernhard, J. K. (2003). Considerations for evaluating good child care in Canadian Aboriginal early childhood settings. *McGill Journal of Education*, 37(3), 309-330.

The Coalition for Asian American Children and Families. *Half Full or Half-Empty? Health Care, Child Care and Youth Programs for Asian American Children in New York City*. 1999.

U.S. Census Bureau. *The Foreign-Born Population: 2000*. 2003.

U.S. Department of Education, National Center for Education Statistics. *Child Care and Early Education Arrangements of Infants, Toddlers and Preschoolers: 2001*. 2005.24

U.S. Department of Health and Human Services, Commissioner's Office of Research and Evaluation and the Head Start Bureau. *Celebrating Cultural and Linguistic Diversity in Head Start*. 2000.

U.S. Congressional Budget Office. *A Description of the Immigrant Population*. 2004.