

The conference will explore the place of children's rights, human rights and equity throughout the early childhood and children's services field in pedagogies, practices, programs, policies, theories and research.

www.edfac.unimelb.edu.au/ceiec/

CANADIAN COUNCIL FOR REFUGEES SPRING CONSULTATION

From 24-26 May 2007 refugee and immigrant rights advocates from across Canada will be gathering in Edmonton for the Canadian Council for Refugees 2007 Spring Consultation, on the theme of the successful integration of refugees and immigrants. The Conference will be a unique opportunity for advocates to exchange ideas on the successful integration of refugees and immigrants, with a particular focus on how these issues are addressed through a gender lens.

www.ccrweb.ca/eng/about/meetings.htm

CANADIAN COUNCIL FOR REFUGEES SPRING CONSULTATION ONE-DAY CAUCUS ON YOUTH

Prior to the Consultation, on Wednesday 23 May in Edmonton, the CCR Youth Network will be hosting a one-day caucus on issues affecting refugee and immigrant youth, as well as strategies to address them. For more information on the CCR Youth Network, contact Colleen French at

ccr4@web.ca

<http://groups.takingitglobal.org/ccrjeunes>

ONTARIO COUNCIL OF AGENCIES SERVING IMMIGRANTS (OCASI) LAUNCHES FRENCH WEB SITE, ETABLISSEMENT.ORG

OCASI launched www.etablissement.org in March for francophone immigrants, mirroring the information, advice and resources provided on the English settlement.org website.

www.etablissement.org

~ EVENTS ~

May 3 – 4/07

THE 7TH ANNUAL CRITICAL RACE STUDIES CONFERENCE OF RESEARCHERS AND ACADEMICS OF COLOUR FOR EQUALITY (R.A.C.E.): TRANSNATIONAL RACISM AND THE RIGHT TO HAVE RIGHTS?

Toronto: The Ontario Institute for Studies in Education, UofT

From First Nations, to migrants and refugees, Muslims and Arabs detained as terror suspects, Palestinians, Haitians, Iraqis, Afghanis, homeless groups, youth of colour and many others, today? Neoliberal world marks many groups as excluded from humanity. Such groups are also evicted from political community. They become communities of people without the right to have rights and live in areas where violence may be directed at them with impunity. All such excluded groups are racialized, that is, understood as being a lower form of humanity than people of European origin.

www.criticalracestudies.ca

May 10-11/07

1st CANADIAN NATIONAL TRANSCULTURAL HEALTH CONFERENCE

Montréal: The Montréal Children's Hospital

This event is designed for pediatricians, family physicians, social workers, psychiatrists, psychologists, and educators interested in culture and diversity. It is of equal value to health and social services policy makers and administrators, in addition to front-line community workers and advocates. Throughout the conference, presentations will encourage interactive discussions among participants from across Canada.

www.nthc2007.ca/

May 18/07

TRANSFORMING LITERACY: PROMOTING BILINGUAL CHILDREN'S LANGUAGE DEVELOPMENT

Toronto: Oakham House, Ryerson University

With Alma For Ada and Isabel Campay and Judith Bernhard, PhD, Ryerson and Jim Cummins, PhD, OISE. Hosted by Ryerson University's Centre for Children, Youth and Families, City of Toronto Children's Services Division and the Association of Early Childhood Educators, Ontario. Contact 416.393.3313, aguajal@toronto.ca

July 25-28/07

INSTITUTE TO HELP PRESERVICE EDUCATORS PREPARE STUDENTS TO WORK WITH DIVERSE CHILDREN

Ashville: NC

This workshop will provide the latest information on how to prepare tomorrow's workforce to work with today's culturally, linguistically, and ability diverse young children and their families. Leading experts will gather for the conference. Among the topics to be discussed at the three-day meeting are how to prepare your students to support young English language learners; how to collaborate with culturally and linguistically diverse family and community partners as part of coursework and practical; how to use instructional dilemmas to explore issues of culture; approaches for using state and national standards as a framework for increasing the emphasis on diversity and more.

www.fpg.unc.edu/%7Escpp/crosswalks/pages/nationalinstitute.cfm

July 31-Aug 2/07

7th NATIONAL INCLUSION INSTITUTE

Chapel Hill: NC

The premier educational opportunity for anyone involved in the care and education of children birth through age five with special needs in inclusive settings. Attendees will learn about the latest research findings and resources to guide inclusive policy, professional development and practice; develop collaborative relationships and cross-agency systems to support early childhood inclusion; gain awareness of strategies and models to support inclusive services; and have the opportunity to meet, learn from and problem solve with peers.

www.nectac.org/%7Emeetings/InclusionMtg2007/mtghomepage.asp

October 25/07

ON NEW SHORES: UNDERSTANDING IMMIGRANT CHILDREN

Guelph: University of Guelph

Contact Susan S. Chuang, 519-824-4120 ext. 58389, schuang@uoguelph.ca

www.family.uoguelph.ca/newsPage.cfm?id=38

November 5-17/07

HONORING THE CHILD, HONORING EQUITY 7: TRANSFORMING CONNECTIONS, LOCALLY AND GLOBALLY

Australia

The Centre for Equity and Innovation in Early Childhood (CEIEC) presents their 7th annual conference. The conference will explore the place of children's rights, human rights and equity throughout the early childhood and children's services field in pedagogies, practices, programs, policies, theories and research.

www.edfac.unimelb.edu.au/ceiec/

December 6-8/07

SOCIAL STATISTICS AND ETHNIC DIVERSITY: SHOULD WE COUNT, HOW SHOULD WE COUNT, AND WHY?

Montreal: Quebec Inter-University Centre for Social Statistics (QICSS, Montreal). Info: Victor Pich, victor@acpd.ca or Amlie Gagnon, a.gagnon@umontreal.ca .

www.ciqss.umontreal.ca

www.acpd.ca/acpd.cfm/en/section/migration/articleID/368

~ RESOURCES ~

CONNECTING ESL COMMUNITIES AND PROFESSIONALS

A project of Alberta Teachers of English as a Second Language with funding and support from Alberta Human Resources and Employment and Citizenship and Immigration Canada. The purpose of the collaboration is to assess emerging immigrant language needs and recommend best practices for Alberta; and to provide a mechanism to bring together expertise in the teaching of ESL.

www.at esl.ca/news_LTPproject.html

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If there are items you'd like to see included in future Bulletins, please forward them to zs.woroty nec@utoronto.ca with CCICY in the subject hearing.

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