

parent might be higher. The article, "Economic integration of immigrants' children", is available in the October 2007 online edition of Perspectives on Labour and Income, Vol. 8, no. 10 (75-001-XWE), from the Publications module. Information: Boris Palameta, 613-237-2945 or bpalameta@srdc.org, or Genevieve Clavet, 613-951-0615; genevieve.clavet@statcan.ca.

BIRTH OUTCOMES BY NEIGHBOURHOOD INCOME AND RECENT IMMIGRATION IN TORONTO, 1996-2001 (82-003-XWE)

A study published in Health Reports (Vol 18, No. 4), analyzes differences in birth outcomes in Toronto on the basis of neighbourhood income and recent immigration trends. Regardless of where they lived in the city, recent immigrants had the same chance of having good birth outcomes. StatsCan says: "To some extent, the relatively good birth outcomes for recent immigrant mothers may be explained by the "healthy migrant effect." For instance, recent immigrant mothers were less susceptible to conditions that can cause preterm birth.

<http://www.statscan.ca>

PROMOTING SOCIAL INCLUSION AND RESPECT FOR DIVERSITY IN THE EARLY YEARS

The Bernard Van Leer Foundation has published a collection of articles that address diversity in early childhood education. Included in the collection is Martha Friendly's "How ECEC programmes contribute to social inclusion in diverse societies".

<http://tinyurl.com/yo3wh4>

CHILDREN IN IMMIGRANT FAMILIES: A CALIFORNIA DATA BRIEF

Fifty-one percent of California's child population are children of immigrants. This report from the US-based organization Children Now examines their characteristics, including language spoken at home, income, and health status. Among the findings: 85 percent of children from immigrant families in California are U.S. citizens, and three-quarters of them are bilingual. About half of children in immigrant families in California are in low-income households.

<http://tinyurl.com/29ev9g>

PREPARING STAFF TO WORK WITH IMMIGRANT YOUTH

This guide from the National Collaboration for Youth provides the context of the immigrant youth experience and practical tips for hiring, developing and retaining staff to work with immigrant youth. The publication is based on hands-on experience by national and local youth organizations who do this work effectively.

<http://tinyurl.com/2hx74j>

RAISING THE ACHIEVEMENT OF BILINGUAL LEARNERS IN PRIMARY SCHOOLS

UK-based National Foundation for Educational Research carried out an evaluation of a 2004 pilot program to help raise the achievement of bilingual learners in primary schools. Written by Kerensa White, Karen Lewis and Felicity Fletcher-Campbell.

<http://tinyurl.com/yrssys>

~ CURRENT INITIATIVES ~

WISH YOU WERE HERE

The Canadian Council on Refugees has launched a campaign to address the issue of family reunification. Among the goals is to make more Canadians, especially politicians, aware of the devastating impact of refugee and immigrant family separation, and of recommendations for change. Read about the campaign and download the Manifesto, already endorsed by dozens of organizations.

<http://www.ccrweb.ca/reunificationen.html#introduction>

CALL FOR PROPOSALS: 2008 NATIONAL METROPOLIS CONFERENCE

April 3-6, 2008, Halifax NS

Conference theme: "Expanding the Debate: Multiple Perspectives on Immigration to Canada".

Proposals being accepted that address:

- Citizenship and social, cultural and civic integration
- Economic and labour market integration
- Family, children and youth
- Housing and neighbourhoods
- Policing, security and justice
- Welcoming communities.

Deadline for proposals is November 1, 2007. For more information:

<http://www.metropolis2008.net>

THE PAN-CANADIAN RESEARCH CLUSTER OBSERVATORY ON IMMIGRATION OUTSIDE MAJOR METROPOLITAN CENTRES ANNUAL SEMINAR

The pan-Canadian Research Cluster/Observatory on Immigration outside Major Metropolitan Centres will be holding its annual seminar November 15-17, 2007 at the University of Sherbrooke. The research cluster does not have funding available to reimburse travel or lodging expenses. People who would like to participate in the seminar but funding is an issue, contact the Research Cluster. The research cluster is in the midst of an important period, it has attained a high level of development and collaboration, and numerous studies have been published and led to new and exciting results. Partners from different areas continue to appreciate these publications. The number of international collaborators is continuing to increase and become more diversified. We are counting on this seminar to update partners on the advances of these studies and to brainstorm about ways to continue development and focus together on upcoming work. Please confirm your participation in the seminar as soon as you possibly can at the latest November 5.

Michele Vatz Laaroussi, Research Cluster Director, michele.laaroussi@USherbrooke.ca or
Gabriela Bezzi, Assistant Project Coordinator, gabriela.fernanda.bezzi@USherbrooke.ca .

CALL FOR ARTICLES: MULTICULTURAL PERSPECTIVES

The National Association for Multicultural Education (NAME) is seeking articles for an upcoming issue dedicated to language learning in multicultural education. Editors seek manuscripts that examine new possibilities for language learning in multicultural contexts. Topics to consider for this special issue might include: multiple literacies and multicultural education; the role of multicultural education in the preparation of language specialists;

languages in contact from a multicultural perspective (e.g., Spanglish, Chinglish); and ways that multicultural education can inform language learning in schools. Deadline is November 2, 2007. Info, contact editors Christian Faltis at cfaltis@asu.edu or Francisco Rios at frios@uwyo.edu.

~ EVENTS ~

November 1-2, 2007

EQUITY & LEADERSHIP INSTITUTE: ANTI-RACISM, EMOTIONAL INTELLIGENCE AND PEACEBUILDING

Toronto

Have you ever felt that traditional approaches to equity education are useful but also limited? Interested in a training program that integrates innovative approaches to diversity and cutting edge leadership skills to better serve your organization? Need practical strategies to create inclusive environments and work through difference?

If any of these statements relate to you, then this 2-day course may be of interest! By integrating anti-racism with emotional intelligence and conflict resolution, a unique approach has been developed to help create inclusive organizations and environments. Canadian Race Relations Foundation and Anima Leadership are teaming up to offer a training process that has been developed and tested in national and international settings. The Equity Leadership Institute program will challenge and support your current equity strategies.

Registration open only until October 26. Contact Sandy Yep, Director of Education & Training syep@crrf-fcrr.ca, 416-952-5019 or toll-free at 1-888-240-4936.

November 5-17, 2007

HONORING THE CHILD, HONORING EQUITY 7: TRANSFORMING CONNECTIONS, LOCALLY AND GLOBALLY

Australia

The Centre for Equity and Innovation in Early Childhood (CEIEC) presents their 7th annual conference. The conference will explore the place of children's rights, human rights and equity throughout the early childhood and children's services field in pedagogies, practices, programs, policies, theories and research.

www.edfac.unimelb.edu.au/ceiec/

November 14, 2007

CERIS SEMINAR: DIASPORA NATIONALISM: A CASE STUDY OF SIKHS

Toronto: CERIS

Harpreet Kaur, CERIS Visiting Scholar, PhD Candidate.

<http://www.ceris.metropolis.net>

November 16, 2007

CERIS SEMINAR: IMMIGRANT SETTLEMENT AND RETENTION IN SECOND TIER URBAN CENTRES: A CASE STUDY OF KITCHENER-WATERLOO

Dr. Margaret Walton-Roberts, Geography and Environmental Studies, Wilfrid Laurier University
<http://www.ceris.metropolis.net>

November 23, 2007

**MULTICULTURALISM AND SUCCESSFUL INTEGRATION: THE ROLE OF
ETHNOCULTUARL/IMMIGRANT ORGANIZATIONS**

Dr. Agnes Meinhard, Centre for Voluntary Sector Studies, Ryerson University
<http://www.ceris.metropolis.net>

November 29-December 1, 2007

BREAKING THE BARRIERS TO REFUGEE AND IMMIGRANT RIGHTS

Ottawa

The Canadian Council for Refugees holds two Consultations each year, one in the spring (May or June) and one in the fall (November or December). The CCR Consultations address issues of refugee protection and immigrant and refugee settlement. They bring together 300 or more people from across Canada and beyond. Participants include refugees, immigrants, representatives of NGOs, government, UNHCR, academics and international guests. A general meeting of members is always held at the consultations, where the resolutions that drive CCR policy are moved and adopted.

<http://www.ccrweb.ca/eng/about/meetings.htm>

December 6-8, 2007

**SOCIAL STATISTICS AND ETHNIC DIVERSITY: SHOULD WE COUNT, HOW
SHOULD WE COUNT, AND WHY?**

Montreal

Quebec Inter-University Centre for Social Statistics (QICSS, Montreal). Info: Victor Pich,
victor@acpd.ca or Amlie Gagnon, a.gagnon@umontreal.ca .

www.ciqss.umontreal.ca

www.acpd.ca/acpd.cfm/en/section/migration/articleID/368

April 3-6, 2008

**10th NATIONAL METROPOLIS CONFERENCE. EXPANDING THE DEBATE:
MULTIPLE PERSPECTIVES ON IMMIGRATION TO CANADA**

Halifax, Nova Scotia

<http://www.metropolis2008.net>

April 10-11, 2008

**FROM STRAWBERRIES TO SOFTWARE: IMMIGRATION TO SILICON VALLEY
San Jose, California**

Keynote speech by Dr. Annalee Saxenian, Department of City and Regional Planning at the
University of California, Berkeley.

<http://www.sjsu.edu/depts/SocialSciences/socsci.htm>

~ RESOURCES ~

NEWCOMERS' GUIDE TO EDUCATION IN ONTARIO – New Resources

The Newcomers' Guide to Education in Ontario is a project of the Settlement Workers in Schools program (SWIS), a partnership between agencies in the settlement sector, school boards and Citizenship and Immigration Canada.

<http://www.settlement.org/edguide/>

THE IMMIGRANT CHILD ADVOCACY CENTER

The Immigrant Child Advocacy Center is a human service and policy advocacy program Dedicated to advocating for the best interests of immigrant and refugee children who are alone in the United States. The Center works towards developing a national network of Child Advocates for unaccompanied and separated immigrant and refugee children and to promote consideration of the best interests of the child in all decisions affecting unaccompanied immigrant and refugee children in the US.

<http://www.immigrantchildadvocacy.org/index.shtml>

BRIDGING REFUGEE YOUTH AND CHILDREN'S SERVICES (BRYCS)

Bridging Refugee Youth and Children's Services (BRYCS) is a national technical assistance program addressing challenges which refugee youth and children face in adjusting to life in the United States. BRYCS was started in 2001 as a collaboration between the U.S. Conference of Catholic Bishops/Migration and Refugee Services (USCCB/MRS) and Lutheran Immigration and Refugee Service (LIRS), who have partnered for over 35 years in our work on behalf of refugee children and families. In BRYCS became a project of USCCB/MRS.

<http://www.brycs.org/default.htm>

MULTICULTURALISM CANADA WEBSITE

Recently re-vamped website of the Multiculturalism website of the federal department of Canadian Heritage.

http://www.pch.gc.ca/progs/multi/index_e.cfm

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For Information about the Canadian Coalition for Immigrant Children and Youth, please visit:

<http://www.lerc.educ.ubc.ca/CCICY/index.html>

To submit items for future Bulletins, please forward them to zs.worotynec@utoronto.ca with CCICY in the subject heading.

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