

finds the number of refugee claimants at Canadian border crossings has dropped by more than 50 per cent in the past 18 months, and that more refugees are trying to find other ways into the country, including human smuggling.

Info: <http://www.law.harvard.edu/programs/hrp/clinic/reports.html>

TEEN PERSPECTIVES ON FAMILY RELATIONS IN THE TORONTO TAMIL COMMUNITY. Tyyskä, Vappu. CERIS Working Paper Series. No. 45. March 2006. <http://ceris.metropolis.net>

WHAT ABOUT THE CANADA-ONTARIO IMMIGRATION AGREEMENT?

Proceedings from the Community Forum. Info:

<http://www.socialplanningtoronto.org/CSPC-T%20Reports/Reports.htm>

CHILDHOOD AND MIGRATION: FROM EXPERIENCE TO AGENCY. Jacqueline. Bielefeld & Somerset, N.J.: Transcript & Transaction Publishers. This volume puts an emphasis on the question how children themselves experience and manage migration and by means of which they construct an identity for themselves which takes into account their experiences from both their places of origin and their host societies.

<http://www.transcript-verlag.de/ts384/ts384.htm>

FIRST LANGUAGE NOT NECESSARILY LINKED TO ENGLISH PROFICIENCY.

The Canadian Council on Learning. Conventional wisdom suggests that lack of oral English proficiency is the main impediment to successful literacy learning for young ESL students, but recent evidence suggests that this may not be true.

<http://www.ccl-cca.ca/CCL/Reports/LessonsInLearning/LiL12May.htm>

CHILDREN OF IMMIGRANTS: FACTS AND FIGURES

The Urban Institute. This fact sheet describes the population of U.S. children of immigrants—especially those whose parents have less-than-full status – by drawing on facts and figures from several other reports.

http://www.urban.org/UploadedPDF/900955_children_of_immigrants.pdf

YOUNG CHILDREN IN IMMIGRANT FAMILIES: THE ROLE OF PHILANTHROPY: SHARING KNOWLEDGE, CREATING SERVICES AND BUILDING SUPPORTIVE POLICIES. Dinan, K. A. (2006). National Center for Children in Poverty.

http://www.nccp.org/media/imr06_text.pdf

PARENTING ISSUES OF NEW IMMIGRANTS IN THREE CANADIAN CITIES

From the Metropolis website: “This paper presents a new framework for understanding

immigrant parenting, and highlights implications of this framework on public policy. The framework was developed by a multidisciplinary research team, through an intensive qualitative study on immigrant parenting in Ontario, Canada”. The research team included Joanna Ochocka, Rich Janzen of the Centre for Research and Education in Human Services (CREHS).

http://www.international.metropolis.net/events/rotterdam/papers/60_Ochocka.htm#_ftnref1

TRANSNATIONAL, MULTI-LOCAL MOTHERHOOD: EXPERIENCES OF SEPARATION AND REUNIFICATION AMONG LATIN AMERICAN FAMILIES IN CANADA. Bernhard, J. K., Landolt, P., & Goldring, L. (2005). From Dr. Bernhard’s website: “The global patterns of immigration and settlement have changed drastically over the past two decades. Sometimes only one or two family members relocate while other important family members stay behind. In many cases, those persons may lack proper documentation or legal status. Settlement may not involve either integration into the mainstream or the likelihood of family reunification. Yet the absent members may, through telecommunication and other means, be in almost daily communication with the immigrant family. Some of these relatives play a large part in immigrant children's lives. Investigators and early childhood professionals need to be aware of such possibilities.

http://www.ryerson.ca/~bernhard/pdf/Transnational_Families_LARG_May_05.pdf

CHILDHOOD AND MIGRATION: FROM EXPERIENCE TO AGENCY. Jacqueline. Bielefeld & Somerset, N.J.: Transcript & Transaction Publishers. This volume puts an emphasis on the question how children themselves experience and manage migration and by means of which they construct an identity for themselves which takes into account their experiences from both their places of origin and their host societies.

<http://www.transcript-verlag.de/ts384/ts384.htm> > <http://www.transcript-verlag.de/ts384/ts384.htm>

CULTURAL COMPETENCE: A GUIDE FOR HUMAN SERVICE AGENCIES
Produced by the Child Welfare League of America, this resource is a field-tested management tool designed to assist child service organizations in identifying, improving and strengthening cultural competence in staff relations and client service delivery.

<http://www.cwla.org/pubs/pubdetails.asp?PUBID=8714>

CHILDREN AND YOUTH NEW TO CANADA: A HEALTH CARE GUIDE
This resource, produced by the assists social service providers in understanding “the connection between culture and health”. The resource includes information on:

- Immigration and international adoption
- Health promotion information for parents
- Multicultural resources in Canada

<http://www.cps.ca/english/publications/Bookstore/ChildrenNewToCanada.htm>

II. CURRENT INITIATIVES

PRENATAL DEPRESSION AMONG SOUTH ASIAN IMMIGRANTS

York Region Health Services' Child and Family Health division is conducting an environmental scan to investigate screening and interventions for prenatal depression within new immigrants from the South Asian community. The project is interested in learning of any local experiences, programs, resources, services or data/reports. Please forward any relevant information or contacts c/o Rebecca Byers at rbyers@aldergroup.com.

RESEARCH PROJECT: 'HEALTHY IMMIGRANT' STUDY. The Wellesley Institute is embarking on a 5-year study examining the social determinants of newcomer health in St Jamestown, Toronto. The Wellesley Institute's mission is to advance urban health. The Wellesley Institute acts as a catalyst for change through supporting community based research, informing public policy and building alliances and organizational capacity. J.Richard Blickstead, CEO: Wellesley Central Health Corp., 45 Charles St. East, Suite 101, Toronto M4Y 1S2, 416-972-1010 x 224.

ACCESS TO THE EARLY CHILDHOOD EDUCATION FIELD IN ONTARIO.

Bridging Program for Internationally Trained Early Childhood Educators. A joint project of the Association of Early Childhood Educators, Ontario (AECEO), Thorncliffe Neighbourhood Office and George Brown College.
<http://www.aeceo.ca>

NATIONAL YOUTH ANTI-RACISM NETWORK (NYAN).

NYAN is a youth-led network which aims to unite a critical national anti-racism youth voice in Canada, share resources and promote youth engagement. NYAN encourages young people to mobilize to combat racism and discrimination and promote diversity, with a particular emphasis on youth affected by racism, namely Aboriginal youth and youth of ethno-cultural background.
Info: nyaninfo@gmail.com

CENTRE FOR INTERNATIONALLY TRAINED NURSES (CARE). The CARE Centre works with internationally trained/educated nurses in navigating the health care system in Canada and establishing their health care careers here. Information about the Centre's regular information sessions is posted on their website.

<http://www.care4nurses.org/>> <http://www.care4nurses.org/>

<http://www.cpf.ca>

Canadian Parents for French

“A national network that values French as an integral part of Canada and is dedicated to the promotion and creation of French second language learning opportunities for young Canadians”. CPF works with teachers and schools and with communities to support and strengthen French as a second language programs in schools. Local chapters help

9th NATIONAL METROPOLIS CONFERENCE: EXPLORING CANADA'S DIVERSITY, TODAY AND TOMORROW.

<http://www.metropolis2007.net/>

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IV. RESOURCES

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IDEAS – INTEGRATED DIVERSITY AND EQUALITY ANALYSIS SCREEN

This tool was designed to serve as an instrument that would aid in the assessment of justice-related policies and initiatives in light of the diversity of Canadian society.

<http://canada.justice.gc.ca/en/dept/pub/ideas/index.html>

BZZZPEEK

This site demonstrates how children from a range of countries/cultures interpret animal sounds.

<http://www.flat33.com/bzzzpeek/index1.html#>

THE MULTICULTURAL PORTAL, LIBRARY AND ARCHIVES CANADA.

The Multicultural portal is Library and Archives Canada's (LAC) gateway to multicultural and multilingual resources including ethnic newspapers, thematic guides, special collections, and directories of national and international vendors, publishers and cultural organizations.

<http://www.collectionscanada.ca/multicultural/index-e.html>

CALGARY MULTICULTURAL CENTRE

The mission statement: “The Calgary Multicultural Centre promotes multicultural awareness and unity between different communities in Calgary by recognizing and valuing the strengths of Canada's cultural diversity”.

<http://www.calgarymulticulturalcentre.com/>

TORONTO STAR 2004 SERIES ON IMMIGRANT CHILDREN & YOUTH

Journalist Andrew Duffy examined why immigrant students who speak English as a second language - particularly refugees and those from poor families - face long odds in becoming high school graduates. (cut and paste the URL into the address bar of your browser):

<http://www.thestar.com/NASApp/cs/ContentServer?pagename=thestar/Render&c=Page&cid=1096063291893>

BIBLIOGRAPHY OF IMMIGRANT AND REFUGEE CHILDREN

This bibliography provides a range of publications related to immigrant and refugee children, parents and the services and supports established to support their settlement and integration into Canadian society.

<http://ceris.metropolis.net> (go to the Research & Policy link and scroll down on that page to the section titled ‘Virtual Library & CERIS Resource Centre’).

