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RESEARCH & REPORTS

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PREPARING EARLY CHILDHOOD TEACHERS TO SUCCESSFULLY EDUCATE ALL CHILDREN by Aisha Ray, Barbara Bowman and Jean Robbins for the Foundation for Child Development (FCD), a US private philanthropic organization. From the summary: “Highly qualified PK-3 teachers must know how to work effectively with all children. Unfortunately, according to two studies from the Erikson Institute, national accreditation standards and state teacher standards do not provide adequate guidance to teacher education institutions. Thus teachers are not adequately prepared to meet the educational needs of children from a diversity of backgrounds”.

www.fcd-us.org/AllChildren.html

DEMOGRAPHIC CHANGES IN CANADA AND THEIR IMPACT ON PUBLIC EDUCATION

The Learning Partnership has released a paper that maps the demographic challenges facing our public education system in communities and regions across the country, explores current and future trends and focuses on policy and planning challenges for federal, provincial and territorial jurisdictions and school boards. The research study is part of a major initiative on demographic change and education that also includes a series of pan-Canadian round-table discussions, a brief discussion paper and a final public document that will be released in 2007.

www.thelearningpartnership.ca

IDENTITY, IDENTIFICATION AND RACIALISATION: IMMIGRANT YOUTH IN THE CANADIAN CONTEXT

Shahsiah, Sara. 2006. CERIS Working Paper Series. No. 49. Sept 2006. From the Abstract: “Employing an anti-racist theoretical framework, the study asked how do racialised immigrant youth self-identify and perceive their racial, ethnic and/or cultural identity?”

<http://ceris.metropolis.net>

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CURRENT INITIATIVES

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CALL FOR PROPOSALS – ANALYSIS OF SECOND LANGUAGE TRAINING TUTORING PROGRAMS

The Settlement and Intergovernmental Affairs Directorate of Citizenship and Immigration Canada (CIC), Ontario Region, invites proposals to research tutoring programs that currently exist within the field of second language training across Canada. Deadline is January 19/07.

http://atwork.settlement.org/sys/atwork_library_detail.asp?passed_lang=EN&doc_id=1004199

SEXUAL ORIENTATION ISSUES IN IMMIGRANTS/REFUGEES

The Coalition for Lesbian and Gay Rights in Ontario (CLGRO) held a meeting in Toronto in November 2006 to begin looking at immigration and refugee issues relating to sexual orientation.

Organizers Karen Feder and Richard Hudler were inviting emails of interest and/or suggestions for useful resources to clgro@web.ca .
www.web.ca/clgro/

CALL FOR PAPERS. ETHNOSCAPES: AN INTERDISCIPLINARY JOURNAL ON RACE AND ETHNICITY IN THE GLOBAL CONTEXT

The editorial staff of the new peer-reviewed journal Ethnoscapes: An Interdisciplinary Journal on Race and Ethnicity in the Global Context invites submissions for its inaugural issue planned for fall, 2007, on the subject of Race and Coalition. Ethnoscapes maps the development of important themes in the field of race and ethnic studies by using a classic piece as a point of departure for a reconsideration of critical issues within the contemporary economic, political, and cultural terrain. Issue one explores the subject of Race and Coalition with consideration of Stokely Carmichael (Kwame Ture) and Charles V. Hamilton, The Myths of Coalition from the 1967 text Black Power: The Politics of Liberation. Deadline for manuscript submission is February 16, 2007. Submissions to Melanie Maltry, Assistant Editor - mmaltry@kirwaninstitute.org and editors@kirwaninstitute.org.

CALL FOR PRESENTATIONS – 12th ANNUAL CONFERENCE ON MULTICULTURAL EDUCATION

The theme is Best Practices in Multicultural Education. Submission deadline is January 29, 2007.
www.state.ct.us/sde/calendar/index.htm

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RESOURCES

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UNDOCUMENTED IMMIGRANT YOUTH: GUIDE FOR ADVOCATES AND SERVICE PROVIDERS

A Policy Brief by the (US) National Collaboration for Youth and the National Juvenile Justice Network. Abstract from Connect for Kids: “Undocumented foreign-born children face many of the same issues as their peers, but there are unique challenges to protecting and supporting these young people including ensuring adequate representation in immigration and justice proceedings. This brief gives juvenile justice advocates, immigration advocates, and youth-serving agencies background on the complex issues and risks facing these youth, and best practices for collaborating”.

www.nassembly.org/ncy/documents/ImmigrationBrief.pdf

COMING TO CANADA: BUILDING A LIFE IN A NEW LAND

This is part of the WOW Canada! Series for children. Maple Tree Press, 2005. A refreshing and honest look at the realities of immigration in Canada, with chapters on the Komagatu Maru incident and the internment of Japanese Canadians during WWII.

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EVENTS

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Feb 24-25/07

San Francisco: University of San Francisco

READING THE WORLD IX: A CONFERENCE CELEBRATING MULTICULTURAL LITERATURE FOR CHILDREN AND YOUNG ADULTS

Among the keynotes: Joseph Bruchac, author of the “keeper” series (Keepers of the Earth: Native American Stories and Environmental Activities for Children) and winner of several awards including the Boston Globe/Horn Book award for *The Boy Who Lived with the Bears*; Ashley Bryan, who won the Coretta Scott King award for *Beat the Story Drums, Pun Pun*; Teri Sloat, who worked with village elders in Alaska translating oral stories into literature for children; Jane Yolen, known as the “Hans Christian Andersen of America”, with numerous awards and accolades; Yuyi Morales, illustrator for *Harvesting Hope: The Story of Cesar Chavez*; Darwin Henderson, associate professor of education at the University of Cincinnati where he also holds an appointment in Literacy and Early Childhood Education.

www.soe.usfca.edu/departments/ime/rtwconf/

March 1-3/07

Spokane: Washington State University

3RD INTERNATIONAL GLOBALIZATION, DIVERSITY AND EDUCATION CONFERENCE

Diversity, a concept widely employed in conversations addressing education, is often not examined within contexts of economics, power, history, and culture. This conference will provide a forum for scholarly discussion of diversity grounded in relationships between peoples, and the economic and cultural landscapes in which they interact. We welcome and encourage the participation of students, faculty, educators, and community members in these important conversations.

www.emmps.wsu.edu/globalization/

March 22/07

Toronto: Metro Toronto Convention Centre

15TH ANNUAL SKILLS FOR CHANGE, NEW PIONEERS AWARDS

The Skills for Change New Pioneers Awards is a vehicle that positively and publicly recognizes newcomers and their achievements. Awards in categories of: The Arts, Community Service, Entrepreneurship, Science and Technology, Youth, and a ‘Skills for Change’ graduate.

www.skillsforchange.org/npa

May 3-5/07

Tempe, Arizona: ASU

IMMIGRANTS, EDUCATION AND LANGUAGE

University of California Linguistic Minority Research Unit
20th Annual Conference

www.lmri.ucsb.edu/events/07_conf/index.php

May 17-19/07

Windsor: University of Windsor

CITIZENSHIP, IDENTITY AND SOCIAL JUSTICE

Keynotes include Janine Brodie, Department of Political Science, University of Alberta and Eleonore Kofman, Centre for Racial Equality, University of Middlesex, this international conference, hosted by the Centre for Studies in Social Justice at the University of Windsor, will provide an interdisciplinary forum in which critical issues and themes related to citizenship, identity, and social justice can be explored across a range of intersecting debates and perspectives. Info: Nicole A. Noel, Research Co-ordinator, Centre for Studies in Social Justice, nnoel@uwindsor.ca, www.uwindsor.ca/socialjustice

July 15-20/97
Columbia, Illinois

ADDRESSING DISPARITIES IN EDUCATION

The National Conference for Community and Justice of Metropolitan St. Louis (NCCJSTL) will deliver multiple sessions of its six day training institute for educators. The Dismantling Racism Institute for Educators (DRIE) will take place at Todd Hall Retreat Center in Columbia, Illinois, in the summer of 2007. NCCJSTL is a human relations organization dedicated to fighting bias, bigotry and racism in America. NCCJSTL promotes understanding and respect among all races, religions and cultures through advocacy, conflict resolution and education. www.nccjstl.org/

If you have items you'd like to see included in future CCICY Bulletins, please forward them to zs.worotyne@utoronto.ca
