

The 73rd Congress, to be held 19-23 August 2007 will be held in Durban, South Africa. The theme is 'Social Inclusion: how can public libraries embrace the challenge of reaching out to serve all people in their community? Speakers and performers are invited to demonstrate ways in which the challenge of social exclusion affects public libraries worldwide and the strategies and programmes which have been used to combat it so that libraries are socially inclusive and demonstrate a responsibility to their communities. Proposals are welcome that complement the programme and bring a cultural understanding to the topic of social inclusion. Abstracts of 1 page or at least 300 words) and relevant biographical information of author(s)/presenter(s) by 31 January 2007 via email to: John Lake: john.lake@cityoflondon.gov.uk

CALL FOR SUBMISSIONS: EQUITY & EXCELLENCE IN EDUCATION. SPECIAL ISSUE - HIP-HOP AND SOCIAL JUSTICE EDUCATION

Guest Editors: Roderic R. Land, University of Utah and David O. Stovall, University of Illinois-Chicago. The main objective of this issue is to critically assess Hip-Hop and its utility and applicability for practice among educators. Scholarly research is welcomed that focuses on, but is not limited to, pedagogical and curricular issues, feminist and other epistemologies, hip-hop and praxis, equity, access, and social justice issues embedded in theory, research, and practice. Equity & Excellence in Education is a peer-reviewed quarterly journal with an audience of K-16 educators, administrators, and researchers, edited by Maurianne Adams, Professor of Education in the Social Justice Education program, University of Massachusetts Amherst. Finished manuscripts must be submitted by November 2, 2007. Publication date: February 2009.

www.eee-journal.com

CALL FOR PAPERS: MARGINALIZED STUDENTS IN SECONDARY SCHOOL SETTINGS: THE PEDAGOGICAL AND THEORETICAL IMPLICATIONS OF ADDRESSING THE NEEDS OF STUDENT SUB-POPULATIONS

The Journal of Border Educational Research is seeking to conduct and disseminate research and successful practices on what is happening in today's secondary school settings - the challenges as well as the successes. A great deal of research has focused on broadly classifying student populations according to class, race and ethnicity, which has resulted in valuable knowledge. However, if we are truly to "leave no child behind" in our educational reform efforts, subpopulations of student communities within those particular racial and ethnic categories, and the schools and teachers that work with them, also need to be closely examined.
rreyes9@utep.edu or 915-747-8817.

CALL FOR PAPERS: CITIZENSHIP EDUCATION IN THE ERA OF GLOBALIZATION: CANADIAN PERSPECTIVES

Brock Education: Themed Issue: Citizenship Education in the Era of Globalization: Canadian Perspectives. The proposed special issue of Brock Education, scheduled to appear in the fall of 2007, invites submissions in English or French, which critically address current issues and challenges of global, multicultural and citizenship education, both formal and informal, and as involving people of various ages, political, cultural and social orientations. Deadline Sept. 4, 2007. Information: Michael O'Sullivan, Ed. D, Guest Editor, Brock Education, mosullivan@brocku.ca

CALL FOR PAPERS: CHILDREN AND MIGRATION: IDENTITIES, MOBILITIES AND BELONGING(S)

Abstracts are invited for this international and interdisciplinary conference exploring childhood and migration. While a wealth of research exists in the broad area of migration and childhood from a variety of perspectives and disciplinary backgrounds, there are few opportunities to bring this together in an integrated forum. This conference aims to provide such a forum by focusing on the intersection of these research and policy areas, focusing on children's own experiences and perspectives of migration, diaspora and transnationalism. One of the main aims of the event is to facilitate a dialogue between academic, practitioner and policy-maker perspectives. It is hoped the conference will also be an opportunity to bring together related but distinct areas of research/policy, for example national dynamics of integration with transnational processes, and children's experiences of migration with the experiences of children and youth in ethnic minorities. The conference will be held 9-11th April 2008, University College Cork, Ireland. Deadline for submission of abstracts is 31st October 2007. Info: Caitríona Ní Laoire, Migrant Children Research Team, Department of Geography, University College Cork, Cork, Ireland. Email: c.nilaoire@ucc.ie

Conference information will be available at: <http://migration.ucc.ie/children>

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RESOURCES

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THE CENTRE FOR THE STUDY OF EDUCATION AND WORK (CSEW)

The Centre for the Study of Education and Work (CSEW) is a community of practice, engaged in dialogue, research and action on learning and work issues. Its active steering committee and working groups bring together academic, labour and community researchers and practitioners.

www.learningwork.ca

DIRECTIONS: CANADIAN RACE RELATIONS FOUNDATION JOURNAL

The Canadian Race Relations Foundation (CRRF) journal publishes original research on anti-racism that is funded by the CRRF. The journal focuses on timely, current and critical topics, ensures that community-based, action-oriented research is published and provides a forum for dialogue on race-related issues, human rights and diversity policy development. For subscription information, contact publications@crr.ca

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EVENTS

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Feb 16/07 - Toronto: Ontario Bar Association Conference Centre

SCHOOLS@THECENTRE Community Schools as hubs - what do our communities expect? How do we ensure that our schools meet the current and future needs of all of our communities? The Community Social Planning Council of Toronto (CSPC-T) in partnership with other

community organizations is hosting a forum to explore what our public school system could, and should, be.

Info: Chris Luke at 416-351-0095 X 256 or cluke@cspc.toronto.on.ca

Feb 21/07 - Oakville: Halton Region Auditorium

DIVERSITY LIVES HERE: ACHIEVING CULTURAL COMPETENCY Workshop for community professionals to learn more about cultural diversity in Halton. With speakers Rani Srivastava, author of "The Healthcare Professional's Guide to Clinical Cultural Competence", Ted Hildebrandt, Social Planning, Community Development Halton and Joanna Matthews, Halton Multicultural Council. Info: 905-825-6000 et 2942.

Feb 24-25/07 - San Francisco: University of San Francisco

READING THE WORLD IX: A CONFERENCE CELEBRATING MULTICULTURAL LITERATURE FOR CHILDREN AND YOUNG ADULTS

www.soe.usfca.edu/departments/ime/rtwconf/

March 1-3/07 - Spokane: Washington State University

3RD INTERNATIONAL GLOBALIZATION, DIVERSITY AND EDUCATION CONFERENCE

www.emmps.wsu.edu/globalization/

March 22/07 - Toronto: Metro Toronto Convention Centre

15TH ANNUAL SKILLS FOR CHANGE, NEW PIONEERS AWARDS

www.skillsforchange.org/npa

April 2-4/07 - Ottawa: Ottawa Congress Centre

THIRD INTERNATIONAL CONFERENCE ON BULLYING The theme is "I am Safe: Protecting the Space we call Childhood".

www.iamsafe.ca

April 22-24/07 - Location: TBD

NATIONAL LEARNING SUMMIT ON MIDDLE CHILDHOOD Organized by the National Alliance for Children and Youth info@nationalchildrensalliance.com

May 3-5/07 - Tempe, Arizona:

ASU IMMIGRANTS, EDUCATION AND LANGUAGE University of California Linguistic Minority Research Unit 20th Annual Conference

www.lmri.ucsb.edu/events/07_conf/index.php

May 17-19/07 - Windsor: University of Windsor

CITIZENSHIP, IDENTITY AND SOCIAL JUSTICE

www.uwindsor.ca/socialjustice

May 22-25/07 - Ottawa, Ontario

PARENTS MATTER: FRP CANADA BIENNIAL NATIONAL CONFERENCE

www.frp.ca/conference_07

July 15-20/97 - Columbia, Illinois
ADDRESSING DISPARITIES IN EDUCATION
www.nccjstl.org/

July 25-28/07 - Asheville, North Carolina
**INFLUENCING CULTURAL LINGUISTIC AND ABILITY DIVERSITY IN
PRESERVICE EDUCATION**
www.fpg.unc.edu/~SCPP/crosswalks/pages/nationalinstitute.cfm

If you have items you'd like to see included in future CCICY Bulletins, please forward them to
zs.worotyne@utoronto.ca
